DESCRIPTION: This course provides students with a comprehensive introduction to contemporary China’s diplomacy and its foreign policy, as well as its theoretical, historical background. This course will also investigate the decision-making system of Chinese foreign policy, China’s bilateral relations with major powers, China’s multilateral relations with its neighboring countries, developing countries and international organizations. Emphasis will be placed on the period since 1978 when China initiated its reform and opening up era. (3 credits)

INSTRUCTOR: Dr. Jialing Xiao

METHOD OF PRESENTATION: The course will be conducted with a mixture of lectures, class presentations and discussions, writing assignment, final exam and occasional video (documentary film). It will have a one-hour and a half general meeting per week.

LANGUAGE OF PRESENTATION: English with appropriate terms in Chinese

LEARNING OUTCOMES:
Upon completion of the course, students should be able to:

a) See the whole picture of the evolution of Chinese diplomacy;

b) Possess a more comprehensive understanding of the motivation of China’s foreign policy behavior;

c) Develop a familiarity with the major issues and events involving China’s foreign policy;

d) Demonstrate the ability to analyze the implication of China’s peaceful rise for the world;

e) Develop some practical skills: critical analysis; oral presentation and primary source research.

REQUIRED WORK AND FORM OF ASSESSMENT:
Grades will be determined as follows:

Class participation 10%
Mid-term: article review 20%
Presentation and discussion 20%
Final exam 50%

(1) Participation
Attendance is mandatory. Students will be expected to have completed each week’s reading assignments before the general meeting. Participation in class discussions is an essential part of the class.

(2) Article review
Students will be required to submit one short article review regarding China’s foreign policy in a specific issue area (decision-making, public opinion, security/defense, relations with specific nations, etc.), which should produce a critical discussion of the literature, not just summarize the readings. Students should submit the paper to the instructor by mid-semester. Suggested paper length is 5 pages (double-spaced), including notes and bibliography.

(3) Presentation and Discussion
Though this class includes some lectures, each student will be required to make at least one structured oral presentation. There will be 3 weeks of presentations and discussion. Students will be divided into 3 groups—each group will choose one subject and arrange the presentation and discussion by team-work. You should address the main points in the readings but also present an argument focusing on particular issues. In doing so, you will need to conduct some additional research by consulting other literature not listed in the syllabus.

Students are expected to significantly contribute to the class discussions. Discussion enlivens a lecture course and is conducive to learning. Participation in free discussion is encouraged.
Final exam includes two parts. One part is basic knowledge, another part is analytic ability.

**Part I: Introduction**

**Week 1: Introduction and Overview of the Course**

**Week 2: Approaches and Methods**


**Part II: Background of Contemporary Chinese Diplomacy**

**Week 3: Historical Legacies and Basic Principles of China’s Foreign Policy**


**Week 4: Major Adjustments in China’s Diplomatic Strategies**


Chen Zhimin, "International Structures and China’ Foreign Policy Choices", in David Zweig & Chen Zhimin(eds.), *China's Reforms and International Political Economy*( London: Routledge, 2007)


**PART III. Dimensions of Decision-making System on China’s Foreign Policy**

**Week 5: Political Structure and Decision-making System on Foreign Policy**


**Week 6: Relevant Organs and Societal Forces on China’s Foreign Policy**


**Midterm: Submit article review paper**

**Week 7: Presentation & Discussion**

**Group I——Chinese political culture and China’s peaceful rise**

**PART IV. Bilateral Relations: Relations between China and Other Major Powers**

**Week 8: China-USSR and China-Russia Relations**


**Week 9: China-U.S. Relations**


**Week 10: China-Japan Relations**


---

www.IESabroad.org

**Week 11: China’s Peripheral Security and China’s Relations with its Neighboring Countries**


**Week 12: Presentation & Discussion**
**Group II——China’s role in Asia Pacific prosperity and security**

**PATR V. Multilateral Relations**

**Week 13: China’s Relations with Developing Countries**


**Week 14: China-EU Relations**

Shen Dingli, "Why China sees the EU as a counterweight to America", Europe’s World. Autumn 2008.

**Week 15: China’s Relations with International Regimes**


Week 16: Presentation & Discussion
Group III——Globalization and China’s responsibility

PART VI. Conclusion
Week 17: Special lecture
Week 18: Q &A
Week 19: Final Exam

REQUIRED READINGS:
Before starting a new topic, the instructor will provide a detailed reading list. They are mainly selected from the following textbooks and occasionally other books or journals. The background textbook is available at FDU bookstore and other copies of the required readings and recommended readings are available in the libraries of SIRPA and Centre for American Studies.


Xiao Jialing is Associate Professor at the School of International Relations and Public Affairs of Fudan University, China. She received her PhD from Fudan University’s International Politics Department in 1997. Her research interests include theory of sovereignty, Chinese diplomacy and Japanese diplomacy. Dr. Xiao is the author of A Study on Sovereignty (Beijing: Shishi Publishing House, 2003) and co-author of Contemporary Diplomacy (Beijing: Beijing University Press, 2008). She is co-editor of Diplomacy of Great Powers (Beijing: Shishi Publishing House, 2003) and also published articles on journals such as Journal of Political Science, Fudan Journal, International Review, Chinese Social Science Digest, Shanghai Theories, as well as several book chapters. Dr. Xiao has received many prizes and academic distinctions, including the Ryoichi Sasakawa Young Leaders Fellowship from Fudan University, the Japanese Government (Monbusho) Scholarship for Post-doctoral research work, the fellowships from Yale-China Association at Yale University in New Haven, Connecticut, U.S.A. and the fellowships from Center of Euro-Asia Study, Science Politics Paris, France. (jlxiao@fudan.edu.cn)