
CN201 Chinese Language in Context: Novice Abroad Iii
IES Abroad Center Syllabus**DESCRIPTION:**

This class is intended to be a course in Chinese language as part of IES Abroad Shanghai Program for students who have studied Chinese at least two semesters. The lessons of these about three months encompass many new sentence patterns, more than 500 new words, as well as activity objectives.

Research has demonstrated that study abroad can enhance every aspect of language ability. One of the most important general findings of this research is, however, that study abroad is most beneficial for the development of abilities related to social interaction. Students who go abroad can learn to do things with words, such as requesting, apologizing, or offering compliments, and they may also learn to interpret situations calling such speech acts in ways that local people do...In short, and logically, study abroad has been show to enhance the aspects of communicative competence that are most difficult to foster in classroom settings (IES Abroad MAP for Language and Intercultural Communication, p. 6).

STUDENT PROFILE:

This course is designed for students with a basic foundation of the language. Students who can already use a few basic words and phrases, and who can understand very simple requests and responses are appropriate for this level. Students entering this course are also able to read and interpret the basic meaning of simple sentences and phrases in class—at times relying on pinyin--and may recognize a limited range of characters in the community. Students who have studied the language in high school or in college but never continued to build their skills may find this level appropriate. The language assessment process will determine the appropriate level for each individual student.

This course builds upon the skills introduced in Novice Abroad II. By the end of the course, the successful student will have built a solid basic foundation in the five skills: intercultural communication, reading, writing, listening and speaking to accomplish a variety of everyday needs in the host culture as described in the learning outcomes below and should be capable of entering the Novice Abroad IV.

CREDIT HOURS: 80 hours

INSTRUCTOR: Han Shuo

PREREQUISITES: This course builds upon the skills introduced in Novice Abroad II as defined by the IES Abroad *MAP for Language and Intercultural Communication*

METHOD OF PRESENTATION: Audio-lingual method and communicative approach, PowerPoint, field trips

LANGUAGE OF PRESENTATION: Chinese

LEARNING OUTCOMES:

By the end of the course, students will be able to achieve some of the outcomes for the Novice Abroad level as defined by the MAP for Language and Intercultural Communication. The key learning outcomes from the MAP are summarized below:

I. Intercultural Communication

- a. Students will be able to meet simple everyday needs using verbal and non-verbal communication, and they will be able to use compensatory strategies when they do not know the word or expression (paraphrasing, repetition, talking around the point, body language etc.).
- b. Students can recognize some appropriate and inappropriate expressions and behaviors in the host language.
- c. Students will be able to distinguish between many simple representations of formality and informality in the language.
- d. Students will identify some differences between cultural stereotypes and generalizations between the home culture and the host culture.
- e. Students will start to make informed comparisons between their host culture and the home culture.

II. Listening

- a. Students will be able to understand many simple statements, requests, descriptions, and questions in specific cultural context relevant to them (hosts' interactions, Center interactions, studying, shopping, transportation, meals), and within a familiar environment at times.
- b. Students will be able to use context to understand the gist of some basic spoken language they overhear, including some standard television programs, simple exchanges between others, and basic announcements.

III. Speaking

- a. Students will be able to use simple phrases appropriately in everyday situations with increasing accuracy (home, the IES Abroad Center, and the wider community).
- b. Students will be able to express simple needs by asking questions, and get what they need in uncomplicated, everyday situations.

IV. Reading

- a. Students will be able to identify and understand words and simple sentences relevant to their studies and with a broader understanding of the writing system covered explicitly in class.

V. Writing

- a. Students will be able to write short texts about concrete topics, such as themselves, their families, their friends, their likes, dislikes, plans, experiences and their daily routines.
- b. Students will be able to send simple emails and text messages.
- c. Students will be able to write with increased accuracy, although using some native language structures.

REQUIRED WORK AND FORM OF ASSESSMENT:

Mid-term exam (10%), Final exam (10%), quizzes and presentation (15%); Homework (20%), Attendance (15%), Participation (15%), Dictation (15%)

CONTENT:

Week	Content	Assignments	Corresponding Learning Outcome(s)
Week 1	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Food order in a restaurant ● Ask for service ● Description of the dishes <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● Requirement 想 v. 要 有没有 ● 有点儿+adj. ● Use 用 ● Measure word for tableware <p>3. Vocabulary:</p> <ul style="list-style-type: none"> ● Different food: staple food, vegetables ● Taste of food <p>4. Culture:</p> <ul style="list-style-type: none"> ● Table manner in China ● Future food of different regions 	<ul style="list-style-type: none"> ● Eating in a Chinese restaurant ● Role play ● Short essay 	<p>I. a, d II. a III.a IV.a</p>
Week 2	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Description of clothes <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● Ask for opinions, permissions 怎么样? 我可以。。。吗? ● Adj+(一) 点儿 ● 多+adj How big/far/long.... <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Different types of clothes ● Size of clothes ● Verb for wear <p>4.Culture:</p> <ul style="list-style-type: none"> ● Traditional Chinese clothes 	<ul style="list-style-type: none"> ● Role play ● Field trip to fabric market, practice with the tailors ● worksheet 	<p>I. a II. a III.a, b IV.a, b V.a</p>
Week 3	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Public transportation ● Transfer transportation tools ● Asking the way <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● How to get....怎么走 ● Away from... ● Make turns, directions <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Public transportation ● Directions ● popular places 	<ul style="list-style-type: none"> ● Route design for a destination ● Worksheet ● Role play ● Twister 	<p>I. a, b, d II. a, b III.a, b IV.a, b</p>

	<p>4.Culture:</p> <ul style="list-style-type: none"> ● Historic site in Shanghai 		
Week 4	<p>1.Functional:</p> <ul style="list-style-type: none"> ● How to book train and flight ticket ● How to ask about the weather and describe weather <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● Ask about temperature ● A and B have a lot in common, A 跟 B 差不多 <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Know basic words of booking ticket ● Words about weather <p>4.Culture:</p> <ul style="list-style-type: none"> ● Feature weather in different regions in China 	<ul style="list-style-type: none"> ● Presentation of a trip ● Write a travel journal 	<p>I. a, b, c II. a, b III.a, b IV.b</p>
Week 5	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Describe the layout of a room, space ● Describe the surrounding environment <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● A located in the left/right of B ● Direction + 边 ● Double verb 看看 <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Furnitures ● Verbs that can be used in double ● Adjectives to describe the environment <p>4.Culture:</p> <ul style="list-style-type: none"> ● Senior citizens morning exercises 	<ul style="list-style-type: none"> ● Outside door activity: searching for a given place according to the instrction ● Visit a park in the morning to write a journal of the scene. 	<p>I. a II. a III.a, b IV.a, b V.a</p>
Week 6	<p>Review Mid-term Exam</p>	<p>Study Guide Language activities</p>	
Week 7	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Ask about the frequency of doing something ● Function 2 of “了” ● Comparison <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● V. +time +object. ● Have been 过 ● 多久? how often ● Never, 从来不/没... 	<ul style="list-style-type: none"> ● Watch a movie: Lost in the journey ● Readings ● worksheet 	<p>I. a, c,d II. a, b III.a, b IV.a V.a</p>

	<p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Places, address ● Comparison 比 <p>4.Culture: Life habits difference between Chinese and Americans</p>		
Week 8	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Describe the state of illness and feelings ● Understand doctor's enquiry <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● Which ward to register for at hospital, 挂...科 ● Possibility 可能 ● Describe your impression of a place, ...给...留下...印象 ● Even, 连...都... <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Words of illness and seeing a doctor <p>4.Culture:</p> <ul style="list-style-type: none"> ● Traditional Chinese Medicine 	<ul style="list-style-type: none"> ● Role play ● Field trip to a TCM clinic ● Worksheet 	<p>I. a, c II. a, b III.a, b IV.a</p>
Week 9	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Express praises and complaints ● The level of the ability, accomplishment <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● V.得 + complement ● More and more 越来越 ● Really adj.真 ● Adverbial modifier 这么, 那么 <p>3.Vocabulary:</p> <ul style="list-style-type: none"> ● Words about the languages ● Adjectives of different level <p>4.Culture: Hands-on activity: diablo(Chinese yoyo)</p>	<ul style="list-style-type: none"> ● Essay on life experience abroad ● Watch a video and discuss in the class ● worksheet 	<p>I. a, b, d II. a, b III.a, b IV.a, b V.a</p>
Week 10	<p>1.Functional:</p> <ul style="list-style-type: none"> ● Discribe the result of an action ● Make command <p>2.Grammatical:</p> <ul style="list-style-type: none"> ● Complements of result v.见 v.完 ● Negative response 没 v.见/完 ● The basic usage of “把” <p>3.Vocabulary:</p>	<ul style="list-style-type: none"> ● Pair work to practice 把 ● Spy game ● Worksheet ● Practice with language partner 	<p>I. a, b, d II. a, b III. a, b IV. a, b V.a</p>

	<ul style="list-style-type: none"> Verbs of action More location words <p>4.Culture:</p> <ul style="list-style-type: none"> Blind date market in People’s Park 		
Week 11	<p>1.Functional:</p> <ul style="list-style-type: none"> How to cook Chinese food <p>2.Grammatical:</p> <ul style="list-style-type: none"> Comprehensive practice of the grammar that have been taught previously <p>3.Vocabulary:</p> <ul style="list-style-type: none"> Comprehensive use of the vocabulary <p>4.Culture:</p> <ul style="list-style-type: none"> Chinese Cuisine 	<ul style="list-style-type: none"> Prepare the ingredients for cooking Learn the recipe Cook 2-4 dishes 	I. a, II. a, b III. a, b IV. a, b
Week 12	Review Final Exam	Study guide Language activities	

GRADING POLICY:

● **Attendance**

Every day you start with 100 points (including fieldtrips and Chinese class activities).

- Late within 10 minutes, no deduction from your score.
- Late between 10 and 30 minutes, 30 points will be deducted.
- Late over 30 minutes, 50 points will be deducted.
- The same rule applies to leaving class early.
- Unexcused absences will result in 0 points, and from the third absence onward, every absence will result in degrading the final course grade by one-third, e.g. from B- to C+.

● **Participation**

Every day you start with 100 points (including fieldtrips and other Chinese class activities)

- If you actively participate in the classes and the class-related activities or field trip, you will receive 100 points.
- If you do not participate actively, certain points will be deducted accordingly.

● **Dictation**

A Dictation is worth 100 points

- If you are late or absent, you will probably miss it, and, therefore lose the 100 points.
- For an absence(with a doctor’s note or center director’s written approval), you can make up the previous dictation with your instructor or the language coordinator on the same day. However, you will receive, at most, 70 points for a make-up dictation.
- After the third unexcused absence, that day’s dictation will be 0 points.

● **Homework**

Every homework is worth 100 points.

- If you do it carefully and hand it in on time, you will receive 100 points.
- If you finish it rashly with a careless attitude, certain points will be deducted accordingly.
- If you forget to do the homework or hand it in, you are required to hand it in the next day, and you will receive at most 70 points.
- If you forget to do the homework or hand it in more than two days late, you will get 0 points.

- Grading System

Letter	GPA	Percent
A	4.0	95-100
A-	3.7	90.5-94.5
B+	3.3	87.5-90
B	3.0	84.5-87
B-	2.7	81.5-84
C+	2.3	78.5-81
C	2.0	75.5-78
C-	1.7	70-75
D	1.3	60-69
F	0	

REQUIRED COURSE MATERIALS:

Approach: Introductory Chinese——Listening and speaking and its workbook
(走进视听说及练习册)
Experiencing Chinese Elementary Course

BRIEF BIO: Han Shuo, has been in her third year working as Chinese language coordinator in IES Shanghai Center. She has graduate from East China Normal University to receive the master degree for Teaching Chinese, she has 2 years teaching experiences in the US. She has also taught the students with different language levels and cultural backgrounds. She is able to employ the various teaching methods and let the students emerge in the culture through the language.