

別科日本語プログラムシラバス
BEKKA JAPANESE PROGRAM SYLLABUS

授業名 COURSE TITLE	実践日本語 4 JAPANESE IN CONTEXT 4					
単位数 CREDITS	6					
授業時間 NUMBERS OF CONTACT HOURS	90min ×4 times per week ×12 weeks= 4,320 contact minutes					
開講日 SCHEDULE		Mon 月	Tue 火	Wed 水	Thu 木	Fri 金
	1 st period 1 限	○ (Grammar・ Reading)	○ (Interaction)		○ (Grammar・ Reading)	○ (Interaction)
使用言語 LANGUAGE OF INSTRUCTION	Japanese					
履修対象 TARGET STUDENTS	IES program: students who place in level 4 in the placement test (writing, interview) Exchange program: students who place in level 4 in the placement test (writing, interview)					
履修条件 PREREQUISITES	Completed half of the intermediate level (Approx. JLPT N3)					
コース概要 COURSE DESCRIPTION	<p>Course contents:</p> <p>This course aims to assist students to gain Japanese language skills as well as sociolinguistic and social culture knowledge in order to become competent in using Japanese in various situations with Japanese speakers such as exchanging information, expressing their opinions, casual chatting, giving advice, group decision making, giving presentations, interviewing, and writing emails.</p> <p>Students will become familiar with strategies for organizing information and ideas and conversing with Japanese speaking people in real situations. In the spring and fall semester of 2022, this course also includes some new content featuring online communication.</p> <p>For the grammar and reading comprehension of the course, students will practice reading explanatory texts, editorials, and essays as well as learn how to properly and accurately use pre-intermediate level sentence structures and phrases at a high level. Also, an additional aim of this course is that Japanese society's customs, culture, and history will be learned through reading.</p>					

<p>コース概要 COURSE DESCRIPTION</p>	<p>Course structure: This course consists of “Interaction in Japanese” and “Grammar and Reading comprehension” which will both be held twice a week.</p> <p>In the “Interaction in Japanese” part of the course, besides activities that focus on understanding, preparation and practice for the interaction with Japanese speakers, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.</p> <p>A new topic will be introduced every two to three weeks. In the first week, students will be introduced to the topic with explanations of the required Japanese linguistic items and the background sociolinguistic and sociocultural knowledge. After that, students will be guided to participate in various listening, speaking, reading and writing activities so as to strengthen their understanding of the content. In the second or third week, an authentic PA with the help of Japanese volunteers will take place. Participation in all PAs is obligatory. At the PA, only Japanese is used. Students will record their own dialogues.</p> <p>After the PA, students reflect on it by listening to the recording and analyzing their conversations objectively.</p> <p>Students in the “Japanese in Context” course are expected to apply their knowledge gained inside and outside the classroom to interact with Japanese people in different situations with confidence.</p> <p>In the “Grammar and Reading comprehension” part of the course, the textbook will be used to read and systematically learn grammar with the aim of acquiring the language skills used for interaction. What is learned in the “Grammar and Reading” part of the course will be taken into consideration for the activities in the “Interaction” part of the course.</p>
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<p>到達目標</p> <p>LEARNING OUTCOMES</p>	<p>言語能力 Linguistic competence</p> <ul style="list-style-type: none"> • Understand expressions needed for formal situations such as presentations and exchanging opinions as well as the ability to speak logically. • To understand and use academic expressions and vocabulary for academic writing. • To properly use the sentence structures learned in the beginners' course at a sufficient level and the ability to convey ideas using natural expressions. <p>社会言語能力 Sociolinguistic competence</p> <ul style="list-style-type: none"> • The ability to send formal emails in school and professional environments. • The ability to adjust speech level between formal (honorifics) and regular language depending on the person and situation. • The ability to speak in a way that is considerate to others. • The ability to hold a conversation by asking questions and using back-channeling skillfully and in a way that is intelligible for a listener. <p>社会文化能力 Sociocultural competence</p> <ul style="list-style-type: none"> • Get to know about oneself and classmates as well as Japanese culture and society while taking notice of similarities and differences in a respectful way. • Have confidence interacting in Japanese society with the understanding of the customs, culture, and history of Japan.
<p>授業形式</p> <p>METHOD OF PRESENTATION</p>	<p>Interaction Part:</p> <ol style="list-style-type: none"> 1) Confirm goals and plan ↓ 2) Warm-up related to the topic (discussion) ↓ 3) Learn (Vocabulary, Expressions, Listening Comprehension, Conversation, Communication Strategies, etc.) ↓ 4) Evaluation check ↓ 5) Prepare and practice for PA (Performance Activity) ↓ 6) PA ↓ 7) Reflection and self-assessment

<p>授業形式 METHOD OF PRESENTATION</p>	<p>Grammar・Reading Part:</p> <ul style="list-style-type: none"> • Students are expected to study vocabulary words from the vocabulary list as well as read the example sentences in advance. • During class students will work with the teacher to study the content of the texts and learn sentence structure. • There will be homework assigned every class for the preparation of vocabulary and reading comprehension as well as for the review of grammar. • There will be a grammar quiz in every class in order to check and review grammar knowledge. 	
<p>教科書 TEXTBOOKS</p>	<p>1.「インターアクション4」 Kanda University of International Studies 2. <i>Chukyu Nihongo Jo</i> (『中級日本語 上』), Bonjinsha</p>	
<p>参考書/参考サイト REFERENCE BOOKS/WEBSITES</p>	<p>JPLANG 日本語を学ぶ Learning Japanese (https://jplang.tufs.ac.jp)</p>	
<p>評価基準 GRADING SCALE</p>	<p>Interaction Part 50%</p> <ul style="list-style-type: none"> -Attendance and class participation 10% -Performance activities 20% -Assignments 20% 	<p>Grammar Part 50%</p> <ul style="list-style-type: none"> -Attendance and class participation 10% -Exams (Mid-term, Final) 15% -Assignments 10% -Quizzes 15%
<p>必須履修条件と 評価項目 REQUIRED WORK AND FORM OF ASSIGNMENT</p>	<p>Attendance and Class participation</p>	<p>Attendance: Regular and punctual class attendance is expected.</p> <p>Class participation: Based on how much the student participates in class activities such as discussions, pair work, etc. The instructor will assess and reflect each student's frequency and quality of contribution to the class activities. Students are expected to participate actively and attentively in all the activities in this course.</p>
<p>Performance activities</p>	<p>Interaction part: Based on participation in the performance activities: their preparation, their performance, and at the reflection on them when they are completed.</p>	
<p>Quizzes</p>	<p>Grammar part: Each lesson has a grammar quiz.</p>	

	Assignments	<p>Interaction part: Preparation/rehearsal for PA, vocabulary sheet, and self-evaluation are all included.</p> <p>Grammar part: <ul style="list-style-type: none"> •Students are expected to have studied the vocabulary list and grammar explanation on the website (JPLANG) beforehand, and to be ready for the new lesson in class. •Grammar practice assignments in the textbook. </p> <p>*Assignments that are submitted passed the deadline are subject to point deductions.</p>
	Mid-term and final exams	<p>Grammar part: <ul style="list-style-type: none"> -Mid-term: Based on what is covered from Lesson 1 to 6 -Final: Based on what is covered from Lesson 7 to 10 </p>
フィールドスタディー FIELD STUDIES		none
追加費用 ADDITIONAL COST		none
出席規約 ATTENDANCE POLICY	<p>【Absence/Lateness/Leaving Early From Class】</p> <ul style="list-style-type: none"> • Your regular attendance of all classes in the Japanese language program is particularly important. Always inform your teacher when you cannot attend a class. If it's not possible to do so before your absence, please inform your teacher after the fact. • Three instances of lateness and/or leaving early from class will be considered as one absence. Leaving early from class means leaving fifteen minutes or more prior to the end of the class period. <p>【Sufficient attendance for grades to be calculated】 Grades will not be calculated if a student's attendance is below two-thirds of the course sessions of the term. In this case, your grade will be F.</p> <p>【Instructions about Examinations】 If a student is more than 20 minutes late to class during the day of an exam, you will not be allowed to take the exam.</p>	
注意事項 INSTRUCTIONS TO STUDENTS	<ul style="list-style-type: none"> • Cheating and plagiarism in any essays, exams and quizzes are unacceptable. In some cases, credits of all registered courses will not be given. ("Cheating" means to give or to obtain information by using unfair or deceitful methods such as looking through textbooks, websites, dictionaries or other 	

	<p>classmates' answer sheets during exams).</p> <ul style="list-style-type: none">• Please respect your fellow classmates. Let's all work together to have a comfortable classroom environment.• Do not chat about topics unrelated to the lesson. Chatting in class will be penalized and will affect your participation grade.• Do not talk on a phone. You can use a smartphone as a dictionary, but do not play any games or read emails/text messages.• Please refrain from eating and chewing gum in class. However, (non-alcoholic) drinks in class are permitted.• You are the one who takes the primary responsibility for your study. In class, we would like to put more emphasis on what can only be done in class (e.g., application practices for real conversation). You are encouraged to do preparation at home and speak Japanese in the classroom as much as you can.
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CONTENT/SCHEDULE

(*Content/schedule is subject to change.)

Interaction part:

WEEK	TOPIC	CONTENT	PA
Week 1	1.私について	<ul style="list-style-type: none"> ・自分の大学について詳しく紹介する。 ・専攻や勉強していることについて、詳しく説明する。 ・コロナ禍の生活について、以前との違いがわかるように詳しく話す。 	自分の大学、専攻、最近の生活について会話する
Week 2		<ul style="list-style-type: none"> ・相手が話しやすいように、質問したりあいづちを打ったりしながら話を聞く。 ・PA 準備、練習 	
Week 3		<ul style="list-style-type: none"> ・PA ・ふりかえり 	
Week 4	小トピック：フォーマルなメールを書く	<ul style="list-style-type: none"> ・先生に欠席のメールを書く ・アルバイトの応募のメールを書く 	なし
Week 5	2.日本についてもっと知ろう	<ul style="list-style-type: none"> ・自分が知りたいことについて質問を準備する。 ・PA①準備、練習 	①日本について興味があることについて KUIS 生にインタビュー
Week 6		<ul style="list-style-type: none"> ・PA①（インタビュー） ・前から知っていたことや考えていたこと、調べてわかったこと、インタビューでわかったこと、今の自分の考えを整理して、スライドを作る。 ・PA②準備、練習 	
Week 7		<ul style="list-style-type: none"> ・PA②（発表） ・ふりかえり 	
Week 8	3.もっとおしゃべりしよう	<ul style="list-style-type: none"> ・友達と自然な普通体で話す。 ・自分から話題を出す。 ・あいづちや質問をしながら、相手の話に共感し、相手が話しやすいように聞く。 ・わからなかったとき、自然に聞き返す。 ・友達と自然なテキストチャットをする。 ・PA 準備、練習 	好きなこと、流行っていること、大変だった経験について普通体で会話する
Week 9		<ul style="list-style-type: none"> ・PA ・ふりかえり 	
Week 10	4.協力して作ろう	<ul style="list-style-type: none"> ・クラスメイトと協力しながらプロジェクトを進める。 ・社会問題について、ポイントを整理して説明する。 	
Week 11		<ul style="list-style-type: none"> ・その問題を解決するアプリを考え、企画書を作る。 ・考えたアプリの目的、特徴、使い方、課題などについて、スライドを使って発表する。 	

Week 12		<ul style="list-style-type: none"> ・PA ・ふりかえり ・学期のふりかえり ・フィードバック 	社会問題を解決するアプリをグループで考え、一緒に発表する
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Grammar・Reading part:

WEEK	LESSON	CONTENT (Sentence pattern)	HOMEWORK	QUIZ
Week 1	L1 L2	<ul style="list-style-type: none"> ・読解 ・Nとして ・Nだけでなく、 ・～ことが多い ・そのため (に) /～ため (に) ・このように 		
Week 2	L3 L4	<ul style="list-style-type: none"> ・読解 ・V やすい/ V にくい ・N1 から N2 にかけて ・ (～ばわかる) ように ・～は・・・と比べると/比べて ・～ように見える/聞こえる 	L5 (言葉/読み) L1～L4 (文法)	
Week 3	L5	<ul style="list-style-type: none"> ・読解 ・N によって (V られる) ・N によって (・・・が違う) ・～ば～ほど ・～のは、(・・・てから) だ ・N にとって 	L7 (言葉/読み) L5 (文法)	L5 (単語)
Week 4	L7	<ul style="list-style-type: none"> ・読解 ・～と同様 ・～は、・・・なくてはならない ・したがって ・更に ・N さえ～ば (いい) ・～とともに ・N の外に ・ (待た) される/ (待た) せられる ・～につれて・・・ 	L8 (言葉/読み) L7 (文法)	L1～L4/L5 (文法) L7 (単語)
Week 5	L8	<ul style="list-style-type: none"> ・読解 ・～時のことである。 ・～とみえて ・あるいは ・しかも 		L7 (文法) L8 (単語)

		<ul style="list-style-type: none"> ・どちらかと言うと ・～のではないか（と思われる） 		
Week 6	L8	<ul style="list-style-type: none"> ・読解 ・（思わ）れる ・～みたいな（=ような）N ・N に対して ・～ていたら、・・た ・実は ・～わけではない ・V たいものだ 	L9（言葉/読み） L8（文法）	L8（文法）
Week 7	復習/中間テスト	<ul style="list-style-type: none"> ・L1～L6 	L9（言葉/読み）	
Week 8	L9	<ul style="list-style-type: none"> ・読解 ・N から（始まる） ・～といっても ・N に対する N ・（不思議）に思う/（蒸し暑）く感じる ・～（という）わけにはいかない 		L9（単語）
Week 9	L9	<ul style="list-style-type: none"> ・読解 ・または ・～（という）わけである。 ・ところで・・・ ・そこで、 ・～恐れがある・・・ ・もともと、～ ・N1 を N2 に（して）、 	L10（言葉/読み） L9（文法）	
Week 10	L10	<ul style="list-style-type: none"> ・読解 ・N に基づいて ・N から（知る） ・V（よ）うとする 		L9（文法） L10(単語)
Week 11	L10	<ul style="list-style-type: none"> ・読解 ・N に関して ・N にわたって ・～つまり・・ 	L10（文法）	L10(文法)
Week 12	復習/期末テスト	<ul style="list-style-type: none"> ・L7～L10 		