

別科日本語プログラムシラバス  
BEKKA JAPANESE PROGRAM SYLLABUS

授業名 COURSE TITLE	実践日本語 3 JAPANESE IN CONTEXT 3					
単位数 CREDITS	6					
授業時間 NUMBERS OF CONTACT HOURS	90min ×4 times per week ×12 weeks= 4,320 contact minutes					
開講日 SCHEDULE		Mon 月	Tue 火	Wed 水	Thu 木	Fri 金
	1 <sup>st</sup> period 1 限	○ (Grammar)	○ (Interaction)		○ (Grammar)	○ (Interaction)
使用言語 LANGUAGE OF INSTRUCTION	Classes will be conducted in Japanese. Additional explanations of learning materials and test questions may be provided in English.					
履修対象 TARGET STUDENTS	IES program: students who place in level 3 in the placement test (writing, interview) Exchange program: students who place in level 3 in the placement test (writing, interview)					
履修条件 PREREQUISITES	Completed the beginners level (Approx. JLPT N4)					
コース概要 COURSE DESCRIPTION	<p>Course contents:</p> <p>This course aims to assist students to gain Japanese language skills as well as sociolinguistic and social culture knowledge in order to become competent in using Japanese in various situations with Japanese speakers such as self-introductions, about one's university, and everyday life. Additionally, students will be able to exchange information, express their opinions, receive advice and make presentations. Students will become familiar with strategies for organizing information and ideas and conversing with Japanese speaking people in real situations. In the spring and fall semester of 2022, this course also includes some new content featuring online communication.</p> <p>In the "Grammar" part of the course, passive voice, causative, expressing for giving and receiving, conditionals, etc. The second half of the beginners' grammar will be learned. The aims are not only to attain grammatical knowledge but also the development of language use through conversation examples and communication tasks.</p>					

<p>コース概要 COURSE DESCRIPTION</p>	<p>Course structure: This course consists of “Interaction in Japanese” and “Grammar” which will both be held twice a week.</p> <p>In the “Interaction in Japanese” part of the course, besides activities that focus on understanding, preparation and practice for the interaction with Japanese speakers, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese.</p> <p>A new topic will be introduced every two to three weeks. In the first week, students will be introduced to the topic with explanations of the required Japanese linguistic items and the background sociolinguistic and sociocultural knowledge. After that, students will be guided to participate in various listening, speaking, reading and writing activities so as to strengthen their understanding of the content. In the second or third week, an authentic PA with the help of Japanese volunteers will take place. Participation in all PAs is obligatory. At the PA, only Japanese is used. Students will record their own dialogues. After the PA, students reflect on it by listening to the recording and analyzing their conversations objectively. Students in the “Japanese in Context” course are expected to apply their knowledge gained inside and outside the classroom to interact with Japanese people in different situations with confidence.</p> <p>In the “Grammar” part of the course, the textbook will be used to systematically learn grammar with the aim of acquiring the language ability necessary for social interaction. Additionally, in the “Grammar” part, the skills that are learned are designed to be used in the “Interaction” part of the course.</p>
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<p>到達目標</p> <p>LEARNING OUTCOMES</p>	<p>言語能力 Linguistic competence</p> <ul style="list-style-type: none"> <li>• Be able to introduce one's university and about oneself</li> <li>• Be able to confirm and comment on what someone says</li> <li>• Be able to use casual language</li> <li>• Be able to exchange information and share opinions</li> <li>• Be able to write formal emails and casual text messages</li> </ul> <p>社会言語能力 Sociolinguistic competence</p> <ul style="list-style-type: none"> <li>• Be able to ask questions and obtain the right information.</li> <li>• Be able to listen to what someone says in detail</li> <li>• Be able to understand the speech level shift in Japanese and use it appropriately.</li> <li>• Be able to use back-channeling when one talks with Japanese friends and keep the conversation going in Japanese using strategies.</li> </ul> <p>社会文化能力 Sociocultural competence</p> <ul style="list-style-type: none"> <li>• Through the class activities you can learn about Japanese society, culture, yourself, and your classmates. Also, these class activities can raise your awareness of everyone's similarities and differences as well the development of a mutual respect.</li> <li>• You can gain confidence in interacting in Japanese through learning about Japanese societal and cultural customs.</li> </ul>
<p>授業形式</p> <p>METHOD OF PRESENTATION</p>	<p>Interaction Part:</p> <ol style="list-style-type: none"> <li>1) Access what you can do and what you need to improve</li> <li>2) Set your own goals</li> <li>3) Practice</li> <li>4) Rehearsal</li> <li>5) PA (Performance Activity)</li> <li>6) Reflect and set your action plan</li> </ol> <p>Grammar Part:</p> <ul style="list-style-type: none"> <li>• Students must study the vocabulary from the vocabulary list before class.</li> <li>• In class, conversation examples and grammar will be practiced with the teacher, a variety of communication tasks will be performed, and grammar will be practiced as if it were in an actual conversation.</li> <li>• In every class, homework will be assigned for vocabulary preparation and grammar review.</li> <li>• There will be grammar quizzes to check the grammar learned in class once a week.</li> </ul>

教科書 TEXTBOOKS	<p>1. <i>Connecting to the world through Japanese interactions: Online Textbook (Beginner2)</i>, Kanda University of International Studies</p> <p>2. <i>Shokyu Nihongo Ge</i> (『初級日本語 下』), Bonjinsha</p>	
参考書/参考サイト REFERENCE BOOKS/WEBSITES	JPLANG 日本語を学ぶ Learning Japanese ( <a href="https://jplang.tufs.ac.jp">https://jplang.tufs.ac.jp</a> )	
評価基準 GRADING SCALE	<p>Interaction Part 50%</p> <ul style="list-style-type: none"> <li>-Attendance and class participation 10%</li> <li>-Performance activities 20%</li> <li>-Assignments 20%</li> </ul>	<p>Grammar Part 50%</p> <ul style="list-style-type: none"> <li>-Attendance and class participation 10%</li> <li>-Exams (Mid-term, Final) 15%</li> <li>-Assignments 10%</li> <li>-Quizzes 15%</li> </ul>
必須履修条件と 評価項目 REQUIRED WORK AND FORM OF ASSIGNMENT	Attendance and Class participation	<p>Attendance: Regular and punctual class attendance is expected.</p> <p>Class participation: Based on how much the student participates in class activities such as discussions, pair work, etc. The instructor will assess and reflect each student's frequency and quality of contribution to the class activities. Students are expected to participate actively and attentively in all the activities in this course.</p>
	Performance activities	<p>Interaction part: Based on participation in the performance activities: their preparation, their performance, and at the reflection on them when they are completed.</p>
	Quizzes	Grammar part: Each lesson has a grammar quiz.
	Assignments	<p>Interaction part: Preparation/rehearsal for PA, vocabulary sheet, and self-evaluation are all included.</p> <p>Grammar part:</p> <ul style="list-style-type: none"> <li>•Students are expected to have studied the vocabulary list and grammar explanation on the website (JPLANG) beforehand, and to be ready for the new lesson in class.</li> <li>•Grammar practice assignments in the textbook.</li> </ul> <p>*Assignments that are submitted passed the deadline are subject to point deductions.</p>
	Mid-term and final exams	<p>Grammar part:</p> <ul style="list-style-type: none"> <li>-Mid-term: Based on what is covered from Lesson 16 to 21</li> <li>-Final: Based on what is covered from Lesson 22 to 25</li> </ul>

フィールドスタディー FIELD STUDIES	none
追加費用 ADDITIONAL COST	none
<p>出席規約 ATTENDANCE POLICY</p>	<p>【Absence/Lateness/Leaving Early From Class】</p> <ul style="list-style-type: none"> <li>• Your regular attendance of all classes in the Japanese language program is particularly important. Always inform your teacher when you cannot attend a class. If it's not possible to do so before your absence, please inform your teacher after the fact.</li> <li>• Three instances of lateness and/or leaving early from class will be considered as one absence. Leaving early from class means leaving fifteen minutes or more prior to the end of the class period.</li> </ul> <p>【Sufficient attendance for grades to be calculated】</p> <p>Grades will not be calculated if a student's attendance is below two-thirds of the course sessions of the term. In this case, your grade will be F.</p> <p>【Instructions about Examinations】</p> <p>If a student is more than 20 minutes late to class during the day of an exam, you will not be allowed to take the exam.</p>
<p>注意事項 INSTRUCTIONS TO STUDENTS</p>	<ul style="list-style-type: none"> <li>• Cheating and plagiarism in any essays, exams and quizzes are unacceptable. In some cases, credits of all registered courses will not be given. ("Cheating" means to give or to obtain information by using unfair or deceitful methods such as looking through textbooks, websites, dictionaries or other classmates' answer sheets during exams).</li> <li>• Please respect your fellow classmates. Let's all work together to have a comfortable classroom environment.</li> <li>• Do not chat about topics unrelated to the lesson. Chatting in class will be penalized and will affect your participation grade.</li> <li>• Do not talk on a phone. You can use a smartphone as a dictionary, but do not play any games or read emails/text messages.</li> <li>• Please refrain from eating and chewing gum in class. However, (non-alcoholic) drinks in class are permitted.</li> <li>• You are the one who takes the primary responsibility for your study. In class, we would like to put more emphasis on what can only be done in class (e.g., application practices for real conversation). You are encouraged to do preparation at home and speak Japanese in the classroom as much as you can.</li> </ul>

CONTENT/SCHEDULE

(\*Content/schedule is subject to change.)

Interaction part:

WEEK	TOPIC	CONTENT	PA
Week 1	1.私のこと About me (Self-introduction)	<ul style="list-style-type: none"> <li>•Introduction</li> <li>•Thinking about what kind of self-introduction do you want to make</li> <li>•Let's set a goal</li> </ul>	
Week 2		<ul style="list-style-type: none"> <li>•Introduce your university and about your life</li> <li>•Listen to what someone is saying in more detail</li> </ul>	
Week 3		<ul style="list-style-type: none"> <li>•Confirming and commenting on what someone says</li> <li>•PA rehearsal</li> </ul>	
Week 4		<ul style="list-style-type: none"> <li>•PA</li> <li>•PA reflection</li> </ul>	Introduce yourself, your university and your daily life.
Week 5	2.私とあなた Me and you (Chatting)	<ul style="list-style-type: none"> <li>•Introduction</li> <li>•Thinking about what kind of chat we want to have</li> </ul>	
Week 6		<ul style="list-style-type: none"> <li>•Carrying on a conversation with skill</li> <li>•Using casual language</li> </ul>	
Week 7		<ul style="list-style-type: none"> <li>•Exchanging information and sharing opinions</li> <li>•PA rehearsal</li> </ul>	
Week 8		<ul style="list-style-type: none"> <li>•PA</li> <li>•PA reflection</li> </ul>	Chat with the KUIS students in a casual style
Week 9	3.私と世界 Me and the world (Presentation)	<ul style="list-style-type: none"> <li>•Introduction</li> <li>•Thinking about what the topic you will present</li> <li>•Deciding a topic</li> <li>•Outlining your presentation</li> </ul>	
Week 10		<ul style="list-style-type: none"> <li>•Making the slides of your presentation</li> <li>•Writing the script of your presentation</li> </ul>	

Week 11		<ul style="list-style-type: none"> <li>•Getting advice from a visitor</li> <li>•PA①</li> <li>•PA② rehearsal</li> </ul>	Consult with a Japanese visitor about your presentation
Week 12		<ul style="list-style-type: none"> <li>•PA②</li> <li>•PA reflection</li> <li>•Review of the semester</li> <li>•Feedback</li> </ul>	Presentation

Grammar part:

WEEK	LESSON	CONTENT (Sentence pattern)	HOMEWORK	QUIZ
Week 1	L16	<ul style="list-style-type: none"> <li>•Potential form</li> <li>•できます</li> <li>•～たら</li> </ul>	L16	
Week 2	L17	<ul style="list-style-type: none"> <li>•Transitive and intransitive verb</li> <li>•&lt;Reason&gt; ので、&lt;Result&gt;</li> </ul>	L17	L16
Week 3	L18	<ul style="list-style-type: none"> <li>•Comparative</li> <li>•N も Plain form し、N も</li> </ul>	L18	L17
Week 4	L19	<ul style="list-style-type: none"> <li>•～たことがあります</li> <li>•Plain form からです</li> </ul>	L19	L18
Week 5	L20	<ul style="list-style-type: none"> <li>•V [う／よう] 【と思っています</li> <li>•V 1 dic.ために、V 2</li> <li>• [V 1 ないで／V 1 ずに] V 2</li> </ul>	L20	L19
Week 6	L21	<ul style="list-style-type: none"> <li>•Conditon (ば、たら、なら)</li> </ul>	L21	L20
Week 7	Review Mid-term	•L16～L21		
Week 8	L22	<ul style="list-style-type: none"> <li>•V て[あげます、もらいます、くれます]</li> <li>• [V 1 dic./V 1 ない] ように、V 2</li> </ul>	L22	
Week 9	L23	<ul style="list-style-type: none"> <li>• [Aい／Aな] そうです</li> <li>•Vそうです</li> </ul>	L23	L22
Week 10	L24	<ul style="list-style-type: none"> <li>•Passive られます</li> <li>•&lt;Reason&gt; て、&lt;Result&gt;</li> </ul>	L24	L23
Week 11	L25	<ul style="list-style-type: none"> <li>• [V / A い / A な / N] (Plain Form) ようです</li> <li>• [V dic./V ている / V た] ところです</li> </ul>	L25	L24
Week 12	Review Final	•L22～L25		