

別科日本語プログラムシラバス
BEKKA JAPANESE PROGRAM SYLLABUS

授業名 COURSE TITLE	実践日本語 2 JAPANESE IN CONTEXT 2					
単位数 CREDITS	6					
授業時間 NUMBERS OF CONTACT HOURS	90min ×4 times per week ×12 weeks= 4,320 contact minutes					
開講日 SCHEDULE		Mon 月	Tue 火	Wed 水	Thu 木	Fri 金
	1 st period 1 限	○ (Grammar)	○ (Interaction)		○ (Grammar)	○ (Interaction)
使用言語 LANGUAGE OF INSTRUCTION	Classes will be conducted in Japanese (direct method). Some explanations can be delivered in English.					
履修対象 TARGET STUDENTS	IES program: students who place in level 2 in the placement test (writing, interview) Exchange program: students who place in level 2 in the placement test (writing, interview)					
履修条件 PREREQUISITES	Completed half of the beginners level (Approx. JLPT N5)					
コース概要 COURSE DESCRIPTION	<p>Course contents:</p> <p>This course aims to assist students to gain Japanese language skills as well as sociolinguistic and social culture knowledge in order to become competent in using Japanese in various situations with Japanese speakers. Such topics as self-introductions, aspects they like about their hometown, favorite foods, recommended places for sightseeing, how they spend their leisure time, and other common topics talked about with friends. Students will become familiar with strategies for organizing information and ideas as well as conversing with Japanese speaking people in real-life situations.</p> <p>Students will become familiar with strategies for organizing information and ideas and conversing with Japanese speaking people in real situations. Through working together with classmates from various cultural backgrounds students will gain the ability to understand cultures and societies different from their own. Further, while reflecting on their own learning students will develop their learner autonomy.</p> <p>In the spring and fall semester of 2022, this course also includes some new content featuring online communication.</p>					

<p>コース概要 COURSE DESCRIPTION</p>	<p>Course contents: In the Grammar part of the course, やりもらい, connecting adjectives, te-forms, dictionary forms, noun modifiers, and other grammar in the first half of the beginners will be learned. The aims are not only to attain grammatical knowledge but also the development of language use through conversation examples and communication tasks.</p> <p>Course structure: This course consists of “Interaction in Japanese” and “Grammar” which will both be held twice a week.</p> <p>In the “Interaction in Japanese” part of the course, besides activities that focus on understanding, preparation and practice for the interaction with Japanese speakers, there will also be several “performance activities” (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese. A new topic will be introduced every two to three weeks. In the first week, students will be introduced to the topic with explanations of the required Japanese linguistic items and the background sociolinguistic and sociocultural knowledge. After that, students will be guided to participate in various listening, speaking, reading and writing activities so as to strengthen their understanding of the content. In the second or third week, an authentic PA with the help of Japanese volunteers will take place. Participation in all PAs is obligatory and only Japanese will be used during a PA. Students will record their own PA dialogues. After the PA, students reflect on experience by listening to the recording and analyzing their conversations objectively. Students in the “Japanese in Context” course are expected to apply their knowledge gained inside and outside the classroom to interact with Japanese people in different situations with confidence.</p> <p>In the “Grammar” part of the course, the textbook will be used to systematically understand grammar through reading comprehension. The aim is for acquisition of ability needed for interaction. The knowledge attained from the “Grammar” part will be used in the “Interaction” part of the course.</p>
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<p>到達目標</p> <p>LEARNING OUTCOMES</p>	<p>言語能力 Linguistic competence</p>
	<ul style="list-style-type: none"> • Be able to give a simple self-introduction of one's name and favorite things. • Be able to talk about common topics such as one's daily life, one's home town, things one can do, things you did and how one felt about it, how to spend time, and simple opinions using basic Japanese sentence patterns. • Be able to appropriately use connection words. • Be able to make requests of people using ㇿ form. • Be able to talk in Japanese using appropriate support responses. • Be able to ask one's conversation partner when one doesn't know what they said.
	<p>社会言語能力 Sociolinguistic competence</p>
	<ul style="list-style-type: none"> • Be able to choose appropriate topics to talk about in Japanese. • Be able to start and end a conversation well. • Be able to smoothly introduce a conversation topic. • Be able to ask someone the meaning of an unknown word or how to say it in English or my first language.
<p>社会文化能力 Sociocultural competence</p>	
<ul style="list-style-type: none"> • Through the class activities you can learn about Japanese society, culture, yourself, and your classmates. Also, these class activities can raise your awareness of everyone's similarities and differences as well the development of a mutual respect. • You can gain confidence in interacting in Japanese through learning about Japanese societal and cultural customs. 	

<p>授業形式 METHOD OF PRESENTATION</p>	<p>Interaction Part:</p> <ol style="list-style-type: none"> 1) Reflection 2) Task (Preliminary study, Introduction, Pair/Group work, Class discussion) 3) Rehearsal for PA (Performance Activity) 4) PA 5) Reflection on PA <p>Grammar Part:</p> <ul style="list-style-type: none"> • Students will check and study the JPLANG (https://jplang.tufs.ac.jp/) that is related to the textbook in advance. • During class, various communication tasks will be performed and the use of the grammar that is being learned will be practiced in actual conversations. • In each class there will be homework for vocabulary preparation and grammar review. • One a week, in class, there will be quizzes to assess the understanding of the grammar being learned.
<p>教科書 TEXTBOOKS</p>	<ol style="list-style-type: none"> 1. <i>Thinking Together: Interaction in Japanese for Beginners1</i>, Kanda University of International Studies 2. <i>Shokyu Nihongo Jo</i> (『初級日本語 上』), Bonjinsha
<p>参考書/参考サイト REFERENCE BOOKS/WEBSITES</p>	<p>JPLANG 日本語を学ぶ Learning Japanese (https://jplang.tufs.ac.jp)</p>

<p>評価基準 GRADING SCALE</p>	<p>Interaction Part 50%</p> <p>-Attendance and class participation 10%</p> <p>-Performance activities 20%</p> <p>-Assignments 20%</p>	<p>Grammar Part 50%</p> <p>-Attendance and class participation 10%</p> <p>-Exams (Mid-term, Final) 15%</p> <p>-Assignments 10%</p> <p>-Quizzes 15%</p>
<p>必須履修条件と 評価項目 REQUIRED WORK AND FORM OF ASSIGNMENT</p>	<p>Attendance and Class participation</p>	<p>Attendance: Regular and punctual class attendance is expected.</p> <p>Class participation: Based on how much the student participates in class activities such as discussions, pair work, etc. The instructor will assess and reflect each student's frequency and quality of contribution to the class activities. Students are expected to participate actively and attentively in all the activities in this course.</p>
	<p>Performance activities</p>	<p>Interaction part: Based on participation in the performance activities: their preparation, their performance, and at the reflection on them when they are completed.</p>
	<p>Quizzes</p>	<p>Grammar part: Each lesson has a grammar quiz.</p>
	<p>Assignments</p>	<p>Interaction part: Preparation/rehearsal for PA, vocabulary sheet, and self-evaluation are all included.</p> <p>Grammar part: •Students are expected to have studied the vocabulary list and grammar explanation on the website (JPLANG) beforehand, and to be ready for the new lesson in class. •Grammar practice assignments in the textbook.</p> <p>*Assignments that are submitted passed the deadline are subject to point deductions.</p>
	<p>Mid-term and final exams</p>	<p>Grammar part: -Mid-term: Based on what is covered from Lesson 6 to 9 -Final: Based on what is covered from Lesson 10 to 13</p>

フィールドスタディー FIELD STUDIES	none
追加費用 ADDITIONAL COST	none
出席規約 ATTENDANCE POLICY	<p>【Absence/Lateness/Leaving Early From Class】</p> <ul style="list-style-type: none"> • Your regular attendance of all classes in the Japanese language program is particularly important. Always inform your teacher when you cannot attend a class. If it's not possible to do so before your absence, please inform your teacher after the fact. • Three instances of lateness and/or leaving early from class will be considered as one absence. Leaving early from class means leaving fifteen minutes or more prior to the end of the class period. <p>【Sufficient attendance for grades to be calculated】</p> <p>Grades will not be calculated if a student's attendance is below two-thirds of the course sessions of the term. In this case, your grade will be F.</p> <p>【Instructions about Examinations】</p> <p>If a student is more than 20 minutes late to class during the day of an exam, you will not be allowed to take the exam.</p>
注意事項 INSTRUCTIONS TO STUDENTS	<ul style="list-style-type: none"> • Cheating and plagiarism in any essays, exams and quizzes are unacceptable. In some cases, credits of all registered courses will not be given. ("Cheating" means to give or to obtain information by using unfair or deceitful methods such as looking through textbooks, websites, dictionaries or other classmates' answer sheets during exams). • Please respect your fellow classmates. Let's all work together to have a comfortable classroom environment. • Do not chat about topics unrelated to the lesson. Chatting in class will be penalized and will affect your participation grade. • Do not talk on a phone. You can use a smartphone as a dictionary, but do not play any games or read emails/text messages. • Please refrain from eating and chewing gum in class. However, (non-alcoholic) drinks in class are permitted. • You are the one who takes the primary responsibility for your study. In class, we would like to put more emphasis on what can only be done in class (e.g., application practices for real conversation). You are encouraged to do preparation at home and speak Japanese in the classroom as much as you can.

CONTENT/SCHEDULE

(*Content/schedule is subject to change.)

Interaction part:

WEEK	TOPIC	CONTENT	PA
Week 1	1.Let's get started	<ul style="list-style-type: none"> •Orientation •Introduction •Self-introduction •E-mail •Supporting response 	
Week 2		<ul style="list-style-type: none"> •Talk about hometown and famous events •Ask back when you don't understand •Start and end a conversation •PA rehearsal 	
Week 3		<ul style="list-style-type: none"> •PA •PA reflection 	Talk about favorite things and things to do
Week 4	2.Food and meals	<ul style="list-style-type: none"> •Introduction •Date and time •Counters •Talk about favorite food 	
Week 5		<ul style="list-style-type: none"> •Reacting •introduce a topic in conversation •Conjunctions •PA rehearsal 	
Week 6		<ul style="list-style-type: none"> •PA •PA reflection 	Talk about favorite food and daily meals
Week 7	3.Recommending ways to spend time	<ul style="list-style-type: none"> •Introduction •what do you always do when you are free •What did you do last weekend 	
Week 8		<ul style="list-style-type: none"> •introduction to the interview •Talk about daily routine •PA rehearsal 	
Week 9		<ul style="list-style-type: none"> •PA •PA reflection 	Talk about favorite ways to spend time at home

Week 10	4.Recommended places	<ul style="list-style-type: none"> •Introduction •Talk about recommended places and what you can do there 	
Week 11		<ul style="list-style-type: none"> •Potential form •PA rehearsal 	
Week 12		<ul style="list-style-type: none"> •PA •PA reflection •Review of the semester •Feedback 	Talk about recommended places

Grammar part:

WEEK	LESSON	CONTENT (Sentence pattern)	HOMEWORK		QUIZ
			Grammar	Vocab	
Week 1	L6	<ul style="list-style-type: none"> •Counters (いくつ、何人) •[Place]に N があります/います •どこにありますか/いますか 			
Week 2	L6 L7	<ul style="list-style-type: none"> •NはAな [です／ではありません／でした／ではありませんでした] •もうVました、まだVません 		L7	
Week 3	L7 L8	<ul style="list-style-type: none"> • [Aく/Aなに/Nに] なりました •Connecting adjectives •giving and receiving (あげる、もらう) 	L6	L8	L6
Week 4	L8	<ul style="list-style-type: none"> •giving and receiving (くれる) •どんなとき、Vますか→ [Aい/Aな/Nの] とき、Vます 	L7	L9	L7
Week 5	L9	<ul style="list-style-type: none"> •～でしょう •～か～ないか (どうか) 、わかりません •～が、～ 	L8	L10	L8
Week 6	L10	<ul style="list-style-type: none"> •te-form •てください •ないてください 	L9		L9
Week 7	Review Mid-term	•L6～L9			
Week 8	L10 L11	<ul style="list-style-type: none"> •[Reason]から～ •[Reason]。だから～ 	L10	L11	

		<ul style="list-style-type: none"> ・V ています ・V て、V て～ 			
Week 9	L11 L12	<ul style="list-style-type: none"> ・V てから、 ・V 前に V ・V た後で V 	L11	L12	L10
Week 10	L12 L13	<ul style="list-style-type: none"> ・V 1 たり、V 2 たりします ・ (Plain Form) と思います 	L12	L13	L11
Week 11	L13	<ul style="list-style-type: none"> ・V (Plain Form)+N ・N [が／の] V (Plain Form)+N 	L13		L12
Week 12	Review Final	<ul style="list-style-type: none"> ・L10～L13 			