

別科日本語プログラムシラバス
BEKKA JAPANESE PROGRAM SYLLABUS

授業名 COURSE TITLE	実践日本語 1 JAPANESE IN CONTEXT 1					
単位数 CREDITS	6					
授業時間 NUMBERS OF CONTACT HOURS	90min ×4 times per week ×12 weeks= 4,320 contact minutes					
開講日 SCHEDULE		Mon 月	Tue 火	Wed 水	Thu 木	Fri 金
	1 st period 1 限	○ (Grammar)	○ (Interaction)		○ (Grammar)	○ (Interaction)
使用言語 LANGUAGE OF INSTRUCTION	Classes will be conducted in Japanese (direct method). Some explanations can be delivered in English.					
履修対象 TARGET STUDENTS	IES program: students who place in level 1 in the placement test (writing, interview) Exchange program: students who place in level 1 in the placement test (writing, interview)					
履修条件 PREREQUISITES	None (Japanese in Context 1 is designed for students with no or minimal previous experience with Japanese language studies.)					
コース概要 COURSE DESCRIPTION	<p>Course contents:</p> <p>This course aims to assist students to gain Japanese language skills as well as sociolinguistic and sociocultural knowledge in order to become competent in using Japanese in various situations with Japanese speakers such as self-introduction, asking for information, chatting with friends, ordering meals, shopping, simple presentation, expressing and asking opinions. Students will become familiar with strategies for organizing information and ideas and conversing with Japanese speaking people in real situations. Through working together with classmates from various cultural backgrounds students will gain the ability to understand cultures and societies different from their own. Further, while reflecting on their own learning students will develop their learner autonomy.</p> <p>In the spring and fall semester of 2022, this course also includes some new content featuring online communication.</p>					

<p>コース概要 COURSE DESCRIPTION</p>	<p>Course contents: Hiragana and katakana will be reviewed in the beginning of grammar part of the course. The 2/3 of first half of the beginner's textbook will be learned systematically. The aims are not only to attain grammatical knowledge but also the development of language use through conversation examples and communication tasks.</p> <p>Course structure: This course consists of "Interaction in Japanese" and "Grammar" which will both be held twice a week.</p> <p>In the "Interaction in Japanese" part of the course, besides activities that focus on understanding, preparation and practice for the interaction with Japanese speakers, there will also be several "performance activities" (abbreviated as PA) with the help of Japanese speakers as opportunities for authentic use of Japanese. A new topic will be introduced every two to three weeks. In the first week, students will be introduced to the topic with explanations of the required Japanese linguistic items and the background sociolinguistic and sociocultural knowledge. After that, students will be guided to participate in various listening, speaking, reading and writing activities so as to strengthen their understanding of the content. In the second or third week, an authentic PA with the help of Japanese volunteers will take place. Participation in all PAs is obligatory and Japanese will be only used. Students will record their own dialogues for each PA. After the PA, students will reflect on it by listening to the recording and analyzing their conversations objectively. Students in the "Japanese in Context" course are expected to apply their knowledge gained inside and outside the classroom to interact with Japanese people in different situations with confidence.</p> <p>In the "Grammar" part of the course, the textbook will be used to systematically understand grammar through reading comprehension. The aim is for acquisition of ability needed for interaction. The knowledge attained from the "Grammar" part will be used in the "Interaction" part of the course.</p>
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<p>到達目標</p> <p>LEARNING OUTCOMES</p>	<p>言語能力 Linguistic competence</p>
	<ul style="list-style-type: none"> • Be able to understand the following; reading and writing hiragana/ katakana, basic sentence structure, counting, verb forms, past tense, -te form, adjectives, question formation, affirmatives, negatives, requests, etc. • Be able to use some basic phrases appropriately in some everyday situations (home, KUIS, the local community, etc.). • Be able to express some basic needs by asking questions, exchange greetings, and get what you need in general everyday situations.
	<p>社会言語能力 Sociolinguistic competence</p>
	<ul style="list-style-type: none"> • Be able to ask questions and to obtain the right information. • Be able to use strategies for how to begin and end a conversation. • Be able to use back-channeling when talk with Japanese friends and keep the conversation going in Japanese.
<p>社会文化能力 Sociocultural competence</p>	
<ul style="list-style-type: none"> • Through the class activities you can learn about Japanese society, culture, yourself, and your classmates. Also, these class activities can raise your awareness of everyone's similarities and differences as well the development of a mutual respect. • You can gain confidence in interacting in Japanese through learning about Japanese societal and cultural customs. 	

<p>授業形式 METHOD OF PRESENTATION</p>	<p>Interaction Part:</p> <ul style="list-style-type: none"> • At first, students are expected to have studied the vocabulary list and grammar explanation in the textbook beforehand. In class vocabulary explanation and some grammar points are introduced, then making sentences by writing or by speaking is practiced. Also an example dialogue is memorized by the student and used as a model for making their own dialogue. • Vocabulary quizzes are used to motivate the students to learn the vocabulary and prepare for the lessons. • When they prepare the performance activities, each student creates his or her own situation. • At the performance activity, only Japanese is used. Students will record their own dialogues. • After the performance activity, students reflect on the performance activities by listening to the IC recordings and analyzing their conversations objectively. <p>Grammar Part:</p> <ul style="list-style-type: none"> • It is expected that students read the textbook's grammar explanation (written in English) and grammar list, and prepare for new vocabulary from the vocabulary list. • Study the conversation examples and grammar, do various communication tasks, practice using the grammar that is learned in actual conversations. • There will be frequent homework assignments in order to review what is being learned in class. • In order to confirm that the grammar is being studied there will be a grammar quiz each week.
<p>教科書 TEXTBOOKS</p>	<p>1. <i>NIHONGO ACTIVE TALK</i>, ASK Publishing 2014 2. <i>Daigaku no Nihongo Shokyu Tomodachi Elementary Japanese for Academic Purposes vol.1</i>, Tokyo University of Foreign Studies Press 2017</p>
<p>参考書/参考サイト REFERENCE BOOKS/WEBSITES</p>	<p>1. Kana Can be Easy, The Japan Times 2. JPLANG 日本語を学ぶ Learning Japanese (https://jplang.tufs.ac.jp) 3. <i>Genki : An Integrated Course in Elementary Japanese 3rd edition Vol. I</i> , The Japan Times 2020 4. Genki-Online 3rd edition: https://genki3.japantimes.co.jp/en/student/</p>

<p>評価基準 GRADING SCALE</p>	<p>Interaction Part 50%</p> <p>-Attendance and class participation 10%</p> <p>-Performance activities 20%</p> <p>-Assignments 20%</p>	<p>Grammar Part 50%</p> <p>-Attendance and class participation 10%</p> <p>-Exams (Mid-term, Final) 15%</p> <p>-Assignments 10%</p> <p>-Quizzes 15%</p>
<p>必須履修条件と 評価項目 REQUIRED WORK AND FORM OF ASSIGNMENT</p>	<p>Attendance and Class participation</p>	<p>Attendance: Regular and punctual class attendance is expected.</p> <p>Class participation: Based on how much the student participates in class activities such as discussions, pair work, etc. The instructor will assess and reflect each student's frequency and quality of contribution to the class activities. Students are expected to participate actively and attentively in all the activities in this course.</p>
	<p>Performance activities</p>	<p>Interaction part: Based on participation in the performance activities: their preparation, their performance, and at the reflection on them when they are completed.</p>
	<p>Quizzes</p>	<p>Grammar part: Each lesson has a grammar quiz.</p>
	<p>Assignments</p>	<p>Interaction part: Preparation/rehearsal for PA, vocabulary sheet, and self-evaluation are all included.</p> <p>Grammar part: •Students are expected to have studied the vocabulary list and grammar explanation on the website (JPLANG) beforehand, and to be ready for the new lesson in class. •Grammar practice assignments in the textbook.</p> <p>*Assignments that are submitted passed the deadline are subject to point deductions.</p>
	<p>Mid-term and final exams</p>	<p>Grammar part: -Mid-term: Based on what is covered from Lesson 1 to 4 -Final: Based on what is covered from Lesson 5 to 7</p>

フィールドスタディー FIELD STUDIES	none
追加費用 ADDITIONAL COST	none
出席規約 ATTENDANCE POLICY	<p>【Absence/Lateness/Leaving Early From Class】</p> <ul style="list-style-type: none"> • Your regular attendance of all classes in the Japanese language program is particularly important. Always inform your teacher when you cannot attend a class. If it's not possible to do so before your absence, please inform your teacher after the fact. • Three instances of lateness and/or leaving early from class will be considered as one absence. Leaving early from class means leaving fifteen minutes or more prior to the end of the class period. <p>【Sufficient attendance for grades to be calculated】</p> <p>Grades will not be calculated if a student's attendance is below two-thirds of the course sessions of the term. In this case, your grade will be F.</p> <p>【Instructions about Examinations】</p> <p>If a student is more than 20 minutes late to class during the day of an exam, you will not be allowed to take the exam.</p>
注意事項 INSTRUCTIONS TO STUDENTS	<ul style="list-style-type: none"> • Cheating and plagiarism in any essays, exams and quizzes are unacceptable. In some cases, credits of all registered courses will not be given. ("Cheating" means to give or to obtain information by using unfair or deceitful methods such as looking through textbooks, websites, dictionaries or other classmates' answer sheets during exams). • Please respect your fellow classmates. Let's all work together to have a comfortable classroom environment. • Do not chat about topics unrelated to the lesson. Chatting in class will be penalized and will affect your participation grade. • Do not talk on a phone. You can use a smartphone as a dictionary, but do not play any games or read emails/text messages. • Please refrain from eating and chewing gum in class. However, (non-alcoholic) drinks in class are permitted. • You are the one who takes the primary responsibility for your study. In class, we would like to put more emphasis on what can only be done in class (e.g., application practices for real conversation). You are encouraged to do preparation at home and speak Japanese in the classroom as much as you can.

CONTENT/SCHEDULE

(*Content/schedule is subject to change.)

Interaction part:

WEEK	TOPIC	CONTENT	PA	QUIZ
Week 1	1.Making Friends	<ul style="list-style-type: none"> • Greetings, Survival expressions • Vocabulary and expressions (self-introduction) • Introduce yourself to a person you have met for the first time. 		Vocab quiz
Week 2		<ul style="list-style-type: none"> • Ask a person you have met for the first time some questions, such as what their name is, where he/she is from, and what their interests are. • Continue conversation as you expand the topics and ask questions back. 		Vocab quiz
Week 3		<ul style="list-style-type: none"> • PA • Reflection 	Having an enjoyable conversation with the visitors	
Week 4	2.Going out to eat	<ul style="list-style-type: none"> • Vocabulary and expression (counters, quantity, price, size) • Answer questions from restaurant staff. • Order meal. 		Vocab quiz
Week 5		<ul style="list-style-type: none"> • Pay your bill at a restaurant. • Make a restaurant menu in groups. • Preparation for the role play at the restaurant (explain about your imaginary restaurant and menu) (Role-playing restaurant staff and guests) 		Vocab quiz
Week 6		<ul style="list-style-type: none"> • PA • Reflection 	Going to the imaginary restaurants, ordering, making request.	

Week 7	3.Talking about travel	<ul style="list-style-type: none"> • Vocabulary and expressions • Talk about where you went and what you did. • Introduce places and things. 		Vocab quiz
Week 8		<ul style="list-style-type: none"> • Ask questions about other people's experiences and ask them their impressions. • Expressions for a presentation • Preparation and practice for PA(presentation) 		Vocab quiz
Week 9		<ul style="list-style-type: none"> • PA • Reflection 	Giving a presentation about a place you have been to in Japan.	
Week 10	4.Saying Goodbye	<ul style="list-style-type: none"> • Vocabulary and expressions • Express your gratitude to a person for their kindness during your stay in Japan. • Talk about your memories of Japan. 		Vocab quiz
Week 11		<ul style="list-style-type: none"> • Talk about future plans or dreams. • Write a thank you card • Preparation for PA (conversation) 		
Week 12		<ul style="list-style-type: none"> • PA • Reflection • Review of the semester • Feedback 	Talking with visitors about your memories of Japan and plans for the future.	Vocab quiz

Grammar part:

WEEK	LESSON	CONTENT (Sentence pattern)	HOMEWORK	QUIZ
Week 1	L1	<ul style="list-style-type: none"> • Review of hiragana, katakana • Noun sentence (N1 は N2 です /N の N) 	hiragana, katakana L1	
Week 2	L1	<ul style="list-style-type: none"> • Interrogative sentence (N ですか) • Demonstrative (これ・それ・あれ/この・その・あの) 	L1	L1 Vocab

Week 3	L2	<ul style="list-style-type: none"> •Place (ここ・そこ・あそこ・どこ) •Price (Nはいくらですか。～円です) •Adjective sentence (NはAです/NはAくないです /AいN) 	L2	L2 Vocab
Week 4	L2 L3	<ul style="list-style-type: none"> •どんなNですか。AいNです。 •Time (何時ですか) •Verb sentence (Vます/Vません) 	L2 L3	L1&L2 Grammar
Week 5	L3	<ul style="list-style-type: none"> •Past of verb sentence (Vました/Vませんでした) •[Time]にVます/毎日Vます •Nを{Vます/Vません} •[Place]でNをVます/どこでNをVますか 	L3	L3 Vocab
Week 6	L4	<ul style="list-style-type: none"> •Past of noun sentence (Nでした/Nではありませんでした) •Nは{Aです・でした/Aではありません・ありませんでした} •好きなN・AはN1で、N2です/でした 	L4	L4 Vocab
Week 7	Review Mid-term	•L1～L4		L3&L4 Grammar
Week 8	L4 L5	<ul style="list-style-type: none"> •AはN1で、BはN2です/でした •AはN1で、BはN2です/でした •[Place]から[Place]へ{行きます/来ます/帰ります} •Nは[Time]から[Time]までです •[Time]から[Time]まで～時間Vます 	L4 L5	
Week 9	L5	<ul style="list-style-type: none"> •{～時間/～円}がかかります •Nはどうですか。{Aい/Aな}です •A良かったです/Aいかなかったです •そして、しかし、それから 	L5	L5 Vocab
Week 10	L6	<ul style="list-style-type: none"> •[Place]にNが{あります/います} •どこにNが{あります/います}か •何が{あります/います}か。だれがいますか・いくつありますか/何人いますか •Nは[Place]に{あります/います} 	L6	L6 Vocab
Week 11	L7	<ul style="list-style-type: none"> •あげます /もらいます /くれます •Nがほしいです /Vたいです •どんなとき、Vますか。{Aい/Aな/Nの}とき、Vます 	L7	L5&L6 Grammar
Week 12	Review Final	•L5～L7		