“The Knowledge Economy as we know it is being eclipsed by something new -- call it the Creativity Economy. What was once central to corporations -- price, quality, and much of the left-brain, digitized analytical work associated with knowledge -- is fast being shipped off to lower-paid, highly trained Chinese and Indians, as well as Hungarians, Czechs, and Russians. Increasingly, the new core competence is creativity -- the right-brain stuff that smart companies are now harnessing to generate top-line growth. The game is changing. It isn't just about math and science anymore. It’s about creativity, imagination, and, above all, innovation.”

BusinessWeek August 1, 2005

OVERVIEW

The purpose of the course is to make the students aware of the crucial role of creativity and innovation in 21st century and provide them with tools to be effective actors of change in their organizations in the future.

The course has the following main learning objectives:

- Understand the importance of creativity and innovation for the companies in the 21st century.
- Be aware of the impact of national cultures on creativity and innovation.
- Hear experiences from creative people to learn from them.
- Encourage the students to think “out of the box”.
- Provide the students with tools to improve their creativity.
- Know the big trends for the future and where to find information about.
- Gain knowledge on the online tools available to help them in the innovation process.
REQUIREMENTS

All classes are taught in English, so one fundamental requirement is the control of the English Language.

CONTENTS

1. Innovation in the 21st century: from the Knowledge Economy to the “Creative Economy”

2. Innovation: a strategic process


4. Innovation and Culture: some cultures are more innovative than others.
   a. Cultural traits encouraging creativity and innovation
   b. The top 20 innovative companies in the world
   c. The most creative cities in the world

5. Design and Culture
   a. The impact of national cultures on the consumer preferences in Design

6. Innovation and Personality: some people more creative than others.
   a. Herrmann Brain Dominance Instrument HBDI
   b. Psychological profile of creative people
   c. Motivations for creativity
   d. Hearing from well-known creative people
      i. Initial motivation?
      ii. What were their personalities like?
      iii. Influence from childhood?
      iv. Were they influenced by their parents?
      v. Were the creative people loners?
      vi. Did they start being creative early in life or at a later stage?
      vii. Can you learn to be creative?

7. Are you creative?
   a. Creativity Test

8. Improving your creativity
   a. Lateral Thinking
   b. SCAMPER

9. Creative teams
   a. The concept of “Collective Intelligence”
   b. Six Sigma
c. Design Thinking
d. Brainstorming
e. De Bono Thinking Hats

10. Big trends for the future
   a. Cool Hunting
   b. Trend Watching
   c. Futurists
   d. Gapminder

11. Innovation gurus
   a. John Howkins
   b. Tim Brown
   c. David Kelley
   d. Daniel Goleman

12. Online innovation tools
   a. Opportunity Identification
   b. Brainstorming
   c. Research
   d. Prototyping
   e. Validation
   f. Implementation

13. Creativity in Catalonia
   a. BCD Barcelona Centre de Disseny (Barcelona Design Center)
   b. Barcelona Design Week

14. Guest speakers (designer, Design Manager at HP, an artist)

GRADING

The final grade of each student is determined considering the following weights:

30% - Attendance & Participation: Participation in class and involvement in class debates during presentations

30% - Case-study assignments: Quality and originality, as well as commitment will be considered.

40% - Final case or exam
BIBLIOGRAPHY

All necessary readings as well as the case-study pack and additional material will be handed to you during the course. In addition, the following books are complementary readings:

“Creativity – Unconventional Wisdom from 20 Accomplished Minds” by Herb Meyers and Richard Gerstman Published by Palgrave Macmillan 2007.

“Lateral Thinking – Creativity Step by Step” By Edward de Bono; Published by Harper Perennial.

“Six Thinking Hats” by Edward de Bono; published by Back Bay Books (1999)

“Thinkertoys” by Michael Michalko – Ten Speed Press Berkeley

“The Creative Spirit” By Daniel Goleman, Paul Kaufman and Michael Ray

“Change by Design” by Tim Brown – Harper Business